



All About Me Poster Pt. 3

Description

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Help students continue to work on their All About Me Posters. This portion includes a self-portrait that students will be creating to share more information about their interests and hobbies.

Supplies

- Each student's *All About Me* poster
- Card stock paper
- Black markers
- Crayons

How to Play

1. **Prep work:** It might be helpful for you to create your own self-portrait to show the group as an example at the beginning of this activity, or make a few templates that students can trace.
2. Tell the group that today we are working to make their own self-portrait that shows off fun facts about them. Everyone's portraits are going to look slightly different because no one looks exactly the same or has the same interests.
3. Hand out a piece of card stock paper for each student and a pencil to start with. Have them draw a simple profile picture with head, neck, and shoulders filling up most of the paper. See the picture below for ideas.
4. Split the head up into 3 to 4 smaller sections. Then have students fill up all the smaller sections on the face, neck, and shoulders with words they think show their interests, hobbies, or favorites. One word should creatively take up one space.
5. Once the pencil outline is checked, allow them to get a black marker and trace their outlines. Then have them take a crayon and trace over the words they chose.
6. Pass out the rest of the crayons and have students fill in their portraits. Walk around and make

sure the group shares supplies.

7. Once students start finishing their self-portraits, they can glue/tape them to their All About Me poster making sure to leave 1/3 of space below their name for one more activity.
8. Once students have finished, have them each take a turn to show and tell about their portrait.

Activity Prompts for Reflection

- What was easy about making this portrait? What is something you love sharing about yourself?
- Was anything difficult for you when making your self-portrait?
- What is one thing that you have in common with someone else's portrait?
- What is something that you chose to either draw or write that made your portrait unique?

Other Ways to Play

- Decide on a specific theme before introducing the self-portrait and have students choose their words based on the theme, examples might be favorite foods, favorite movies, places I have visited, things I like to do on the weekends, etc.
- For younger students, have them draw pictures in the smaller sections if writing words is too difficult.
- Instead of just doing a head portrait, could have students add the rest of the body and draw an outfit they would typically wear or an item. They could show more of their personality by choosing clothes that are unique to them. (Ex: Maybe they draw a favorite color t-shirt or add a soccer ball, because that is what they love to do on the weekend, or maybe put on a chef hat because they love to help cook at home.)
- Challenge students to use a certain number of colors, make each section a new design, or create a pattern with the crayons to make the self-portrait look even more abstract.

Additional Notes

- Use the [SEL Activity Prompts](#) to tie other SEL competencies to this activity.
- Other parts in this activity:
 - [SEL Activity – All About Me Poster, Part 1](#)
 - [SEL Activity – All About Me Poster, Part 2](#)
 - [SEL Activity – All About Me Poster, Part 4](#)

Category

1. Activities
2. Self-Awareness

Sel-competency

1. Self-Awareness

Allotted-time

1. 30 minutes

Themes

1. Arts and Crafts